

International Training of Trainers on

Results Based Management Monitoring and Evaluation

September 15th – 17th,2025 Bangkok Thailand

Day 1: Training Agenda

Time	Training Sessions
9:00 AM – 09: 15 AM	Opening and objectives of the training
	 Interfaith prayer and introduction Welcome and Opening Remarks Introduction of participants, Workshop Objectives and Workshop Agenda Context Setting
	Expectations collection
	Description: This opening session sets the stage for the course providing background and context, the expected outcomes, areas to be covered and the modus operandi over the next 4 and a half days.
9:15 AM – 09: 30 AM	Monitoring and Evaluation for Results:
	What is Monitoring and Evaluation?
	Areas of Focus:
	 Basic Concepts of Monitoring and Evaluation Monitoring from a Results-Based Management Perspective
	Other Monitoring Considerations
00.30 00 10.00 00	 Difference between traditional M&E and RBM What is RBM? Why is it useful in project planning? What are the key tools
09:30 AM – 10: 00 AM	used?
	Brief Summary: This module introduces participants to the basic concepts and approaches to RBM as an approach for planning, managing and monitoring for results
	Areas of Focus: RBM and its use internationally; RBM Principles, Concepts and Components What are results? Activities vs. Results What is result based management? Why we follow result based management?
	Group Work Exercise
10:00 AM – 10:30 AM	The Concept of Results Chain(Outputs, Outcomes, and Impacts)
	Common Elements of RBM
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
10:30 AM – 11:00 AM	RBM and Program Cycle Management (PCM)
	The Logical Framework
	Group Work Exercise
	 Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach Areas of Focus Project Cycle Management with respect to RBM

11:00 AM – 11.15 AM	TEA BREAK
11:15 AM – 12:30 PM	Group Work Exercise:
	 Development of result chain based on logical framework approach
	 Discussion with group work and generate learnings
	 Training Tips for Training on RBM
12:30 PM – 1:30 PM	LUNCH BREAK
1:30 PM – 2:00 PM	Research Methodologies
	Needs assessment
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
2:00 PM – 2:30 PM	Problem Tree Analysis
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
2:30 PM – 3:00 PM	Stakeholder Analysis
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
3:00 PM – 3:15 PM	TEA BREAK
3:15 PM – 4:00 PM	Role of Risk and assumption in the project
	Risk and assumption Mapping
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Day 2: Training Agenda

Day 2	Training Sessions
9:00 AM – 9: 15 AM	Reflections of Day1
9:15 AM – 9: 45 AM	Session on Sphere Standards (Focusing on lifesaving context)
	Sphere Code of Coduct
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9:45 AM – 10: 15 AM	What are the Indicators
	Designing result based indicators
	Designing global level indicators Hillientian of Only and Handle and Indicators in life and in the contract
	Utilization of Sphere Handbook Indicators in lifesaving context Designing Key Refermance Indicators and evidence.
	 Designing Key Performance Indicators and evidence Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on
	ToT Approach
10:15 AM – 11:15 AM	Concept of Theory of Change (ToC)
	Developing Theory of Change (ToC)
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
11:15 AM – 11.30 AM	TEA BREAK
11:30 AM – 12:30 PM	Clubbing ToC in project designing
11.30 AW - 12.30 FW	Utilizing Theory of Change (ToC)
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT
	Approach
12:30 PM – 1:30 PM	LUNCH BREAK
1:30 PM – 2:00 PM	What is M&E Plan
1.50 T W 2.00 T W	What is M & E Frameworks
	Developing M & E Frameworks
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT
0.00 514 0.45 514	Approach
2:00 PM – 2:45 PM	Develop Project plans of activities The plant of activities The least of the plant of activities The least of the plant of the pl
	Tracking of activities Tools Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT
	Approach
2:45 PM – 3:00 PM	• TEA BREAK
3:00 PM – 4:00 PM	What is Evaluation?
	Evaluation Techniques
	Defining Key Evaluation Questions
	How to utilize learning for improvements
	Share Learning with Key Stakeholders Share the said Key Stakeholders
	Strengthened Knowledge Management Group Work Exercise
Ī	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT

Day 3: Training Agenda

Day 3	Training Sessions
9:00 AM – 9: 30 AM	Reflections of Day 2
9:30 AM – 10: 15 AM	Designing and developing M & E System
	Elements of strong M&E system
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
10:15 AM – 10.30 AM	TEA BREAK
10:30 AM – 11:00 AM	Development of MIS Structure and online tools for RBM
	Kobo tool box for online/offline mobile based assessments
	Group work exercise
11:00 AM – 11:30 AM	Methodological Considerations
	Data Gathering Methods
	Quantitative Tools
	Qualitative Tools
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
11:30 PM – 12:00 PM	Define quality and accountability
	Ensuring quality and accountability in to project cycle Management
	Core Humanitarian Standards (CHS) and its revision
	Group Work Exercise
	Participants Presentation on Group Work Exercise to enhance their skills on ToT Approach
12:00 PM – 12:30 PM	Training of Trainers Skills
	 Objectives: Summarise the principles of adult learning and relate them to that of their learners and their own training practice;
	 Set learning outcomes, that require various levels of thinking skills, appropriate to the
	RBM workshop context;
	Use techniques and strategies that encourage active learning and higher level thinking.
	 Approaches to training In this session we start to unpack the expectations, perceptions and beliefs that different trainers can have towards training and learning. We then go on to consider what we do, expect and believe as trainers, some of the underlying reasons why and what type of trainers we ultimately want to be. This is an opening session and themes raised here will be revisited throughout the course of the workshop. Adult learning principles
L	- Addit loanning principles

	Part of being an effective trainer involves understanding how adults learn best. Andragogy (adult learning) is premised on at least five crucial assumptions about the characteristics of adult learners that are different from those made about child learners on which traditional pedagogy is based.
12:30 PM – 1:30 PM	Lunch Break
1:30 PM – 2:00 PM	Challenges to active learning Some of you may have already experienced a challenge related to active learning in a training or teaching context. These aspects are important because they can influence how engaged an individual or group can be and the quality of their learning experience. We will identify together some techniques and
2:00 PM – 3:00 PM	Evaluation of ToT on RBM Certificate distribution