

Sphere in Practice – MOOC 2021

Agenda for E-Learning Modules and Live Webinars via Zoom

March – May, 2021

DATE	TIME	SESSION	OBJECTIVES
Monday, March 15 th	Log-in details for e-learning platform and Slack (moderated forums) will be sent to all registered participants.		
Wednesday, March 24 th	3PM – 4PM CET	Short introductory live Webinar	<ul style="list-style-type: none"> - Kick-off MOOC - Clarify all administrative and technical issues - Clarify all open questions and issues
1st Module of MOOC E-Learning and Live Webinar			
Friday, March 26 th until Thursday, April 1 st	Self-study & exchange among Participants and Experts in moderated forums	Module 1 INTRODUCTION	<ul style="list-style-type: none"> - Define the rights of people affected by crises and disasters; - Discuss the value of the Sphere principles and standards in supporting a high-quality and accountable humanitarian response; - Describe how to use the Sphere Handbook in key areas of humanitarian work
Tuesday, March 30 th	1PM CET	Deadline for handing in e-Learning assignments	
Wednesday, March 31 st	3PM – 4:30 PM CET	Live Webinar Module 1	<ul style="list-style-type: none"> - Expert input on Sphere Philosophy and Structure - Discuss results of assignments - Q&A
2nd Module of MOOC E-Learning and Live Webinar			
Friday, April 2 nd until Thursday, April 8 th	Self-study & exchange among Participants and Experts in moderated forums	Module 2 DROUGHT IN ABUDI	<ul style="list-style-type: none"> - Define the principles, rights and duties outlined in the Humanitarian Charter; - Identify the value of information sharing and effective two-way communication with affected people; - Recognise the value of active participation and of building on existing capacities in areas affected by disaster and conflict; - Explain the importance of protection from sexual exploitation and abuse (PSEA); - Use the Sphere Handbook to analyse programmes to manage malnutrition and to support feeding of infants and young children
Tuesday, April 6 th	1PM CET	Deadline for handing in e-Learning assignments	
Wednesday, April 7 th	3PM – 4:30 PM CET	Live Webinar Module 2	<ul style="list-style-type: none"> - Expert input on Sexual Exploitation and Abuse (PSEA) & Gender Based Violence (GBV) - Discuss results of assignments - Q&A

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3rd Module of MOOC E-Learning and Live Webinar			
Friday, April 9 th until Thursday, April 15 th	Self-study & exchange among Participants and Experts in moderated forums	Module 3 REFUGEES IN HAZBA	<ul style="list-style-type: none"> - Explain the features of effective information sharing among stakeholders; - Distinguish the characteristics of different types of assessments; - Recognise the importance of disaggregating data and the benefits of working closely with other organisations; - Define the components of a well-designed response
Tuesday, April 13 th	1PM CET	Deadline for handing in e-Learning assignments	
Wednesday, April 14 th	3PM – 4:30 PM CET	Live Webinar Module 3	<ul style="list-style-type: none"> - Expert input on Cash & Voucher Assistance (CVA) - Discuss results of assignments - Q&A
4th Module of MOOC E-Learning and Live Webinar			
Friday, April 16 th until Thursday, April 22 nd	Self-study & exchange among Participants and Experts in moderated forums	Module 4 TSUNAMI IN BALMEC	<ul style="list-style-type: none"> - Define accountability to affected populations (AAP); - Define different kinds of resilience; - Give examples of how resilience can be built during recovery programmes; - Explain how an organisation or individual can adopt the Sphere approach; - Discuss the importance of monitoring and evaluating humanitarian projects; - Briefly discuss the connections between the humanitarian and development sectors; - Locate guidance – in the Sphere Handbook and elsewhere – to help you be accountable, promote resilience and implement effective monitoring and evaluation processes
Tuesday, April 20 th	1PM CET	Deadline for handing in e-Learning assignments	
Wednesday, April 21 st	3PM – 4:30 PM CET	Live Webinar Module 4	<ul style="list-style-type: none"> - Expert input on Accountability To Affected Population - Discuss results of assignments - Q&A

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5th Module of MOOC E-Learning and Live Webinar			
Friday, April 23 rd until Thursday, April 29 th	Self-study & exchange among Participants and Experts in moderated forums	Module 5 EPIDEMIC IN EQUALIO	<ul style="list-style-type: none"> - Recognise the importance of providing impartial assistance in a non-discriminatory manner; - Identify the roles of different actors in a humanitarian crisis, and how each one responds; - Explain the value of the Sphere Handbook as a tool for coordinating humanitarian response; - Locate guidance on how to control outbreaks and reduce disease burden in the Sphere Handbook
Tuesday, April 27 th	1PM CET	Deadline for handing in e-Learning assignments	
Wednesday, April 28 th	3PM – 4:30 PM CET	Live Webinar Module 5	<ul style="list-style-type: none"> - Expert input on Coordination, Communicable Diseases and Covid-19 - Discuss results of assignments - Q&A
Monday, May 3 rd until Friday, May 14 th	Catching up period The e-learning platform remains active giving participants the chance to catch up on any activities missed so far. Webinar recordings will be available on the learning platform.		
Wednesday, May 5 th	3PM – 4:30 PM CET	Live Feedback Session	<ul style="list-style-type: none"> - What did you like about the MOOC / e-Learning experience? - What did you not like? - What could be improved? - etc.

This MOOC is offered free of charge to participants thanks to the generous support of the course organisers (ASB, ADH, Die Johanniter, and World Vision), Sphere's [members](#), and Sphere's donors for 2021: the Danish International Development Agency (DANIDA); the German Ministry of Foreign Affairs; USAID's Office of United States Foreign Disaster Assistance (OFDA); the United States Bureau of Population, Refugees, and Migration (PRM); and the Swiss Agency for Development and Cooperation (SDC).